

I N H A L T



















Vocabulary and Grammar

EINFÜHRUNG

Harald Weisshaar: Vocabulary and Grammar 1


















MATERIALIEN

Ruth Buchholz/Friderike Ulmer/Harald Weisshaar: Irregular Grammar Time Klasse 5/6/7

| | | | | |
|--|-----------------|---|-------|---|
| | Teacher's Notes | | 2-5 | |
|    | Worksheets | W1 If I Was a Boy..... | 6/7 | |
|   | | W2 The If-Game | 8 | |
|   | | W3 What Would Be Different If | 9 | |
|   | | W4 My Teacher Loves Cleaning | 10 | |
|  | | W5 My Teacher Loves Food | 11 | |
|  | | W6 How I Learn Vocabulary | 12/13 | |
|    | | F1 Song: In a Most Irregular Way | 14/15 |  1/2  |
|  | | F2 Simple Present, Present Perfect or Simple Past?..... | 16-18 |  |
| | Transparency | T1 Boys or Girls? | | |










Louise Carleton-Gertsch/Mechthild Fingerle/Bettina Römer:
Collocations, Register and Emotions

Klasse 8/9/10

| | | | | |
|--|-----------------|-----------------------------------|-------|---|
| | Teacher's Notes | | 19/20 | |
|  | Worksheets | W1 Holidays and Festivities | 21 |  |
|  | | W2 The Royal Wedding | 22 | |
|  | | W3 The Urban Dictionary | 23 |  3  |
|   | | W4 Adjectives on A | 26 |  |
|  | | W5 Vocabulary and Register | 27/29 | |
|  | | W6 Vocabulary and Emotions | 30/31 |  |
|  | | F3 Revision: Plural Forms | 32 |  |
|  | | F4 Yiddish Words | 33 |  4  |

Louise Carleton-Gertsch/Harald Weisshaar: Brushing Up Your English






Klasse 10/11/12

| | | | | |
|--|-----------------|-----------------------------|-------|---|
| | Teacher's Notes | | 34 | |
|  | Worksheets | W1 Overused Words | 35/36 |  |
|   | | W2 Interjections | 37 |  5  |
|  | | W3 Noticing | 38 |  |
|  | | F5 How to Learn Words | 39/40 | |

EXAMS

Harald Weisshaar/Mechthild Fingerle: Examining Vocabulary and Grammar

Klassen 5-12

| | | | | |
|--|-----------------|---|-------|---|
| | Teacher's Notes | | 41/42 | |
|  | Exams | E1 Working with a Brochure | 43 |  6  |
|  | | E2 Vocabulary Test – Leisure and Literature | 44 | |
|  | | E3 Spontaneous Speaking..... | 45 | |
| | Transparency | T2 Welsh | | |

METHOD MADNESS

Harald Weisshaar: How to Teach Vocabulary and Grammar

46/47

MEDIA

Harald Weisshaar: Films, WWW-Corner and the Press

48

| | | | | |
|--|---|--|--|---|
|  Partnerarbeit |  Gruppenarbeit |  Hörverstehen |  Lesen |  Sprechen |
|  Schreiben |  Sehverstehen |  Film |  Musik |  Vertretungsstunde |